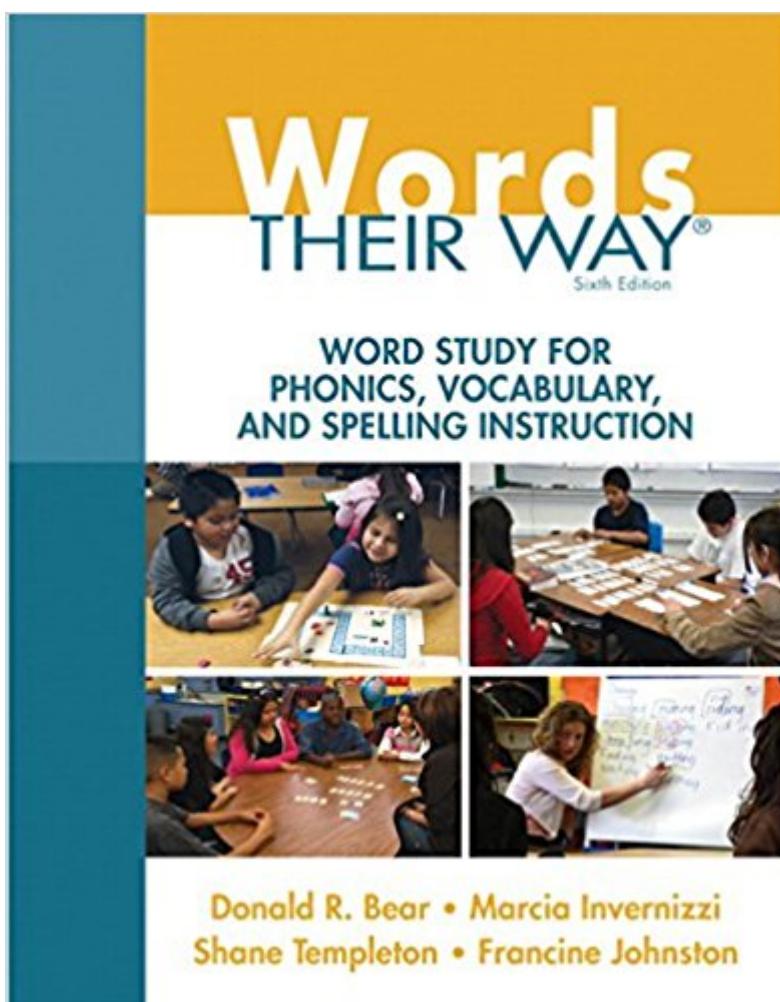


The book was found

Words Their Way: Word Study For Phonics, Vocabulary, And Spelling Instruction (6th Edition) (Words Their Way Series)



Synopsis

NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the PDToolkit for Words Their Way® may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. □ Written for professional development facilitators and their program participants, literacy coaches, reading specialists, and classroom teachers, this text can also be used in the Reading Methods (Supplementary) or Phonological Awareness and Phonics course. □

Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. The keys to this successful, research-based approach are to know your students'™ literacy progress, organize for instruction, and implement word study. This Sixth Edition lists the Common Core State Standards for each activity, and features enhanced discussions, activities, and content. □ To offer teachers even more tools that will enhance their word study instruction, all new classroom videos and interactive PDFs are available on the PDToolkit site*. With its newly designed marginal icons that link readers to resources on the accompanying web site, Words Their Way, provides a complete word study package that will motivate and engage your students, and help them to succeed in literacy learning. □ *The PDToolkit is available free for twelve months after you use the password that comes with the book. After twelve months, the subscription must be renewed. To learn more, please visit: <http://pdtoolkit.pearson.com>.

Book Information

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Customer Reviews

Words Their Way® is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. The keys to this successful, research-based approach are to know your students' literacy progress, organize for instruction, and implement word study. New to the Sixth Edition: Common Core State Standards are listed for each activity. Words Their Way supports the Reading Foundational Skills and the Language Standards across all grades. The depth and breadth of word knowledge developed through Words Their Way will also support the Common Core's emphasis on reading more complex literary and informational texts. Revised and new activities offer a robust collection of classroom activities sequenced to help students build the skills they need to move on the next developmental stage. The PDToolkit has been rebuilt to provide improved ease-of-use, and offers: New classroom footage. Video clips show teachers using word study at all stages of development, including English Learners and PreK-K and secondary students. Prepared word sorts and games for each stage will help you get started with word study in your classroom. A Create Your Own feature allows you to modify and create sorts specific to the needs of your students. Assessment Tools that help you monitor students' progress throughout the year.

Donald R. Bear is director of the Duffelmeyer Reading Clinic in the School of Education, Iowa State University, where he and his students teach and assess students who experience difficulties learning to read and write. A former elementary teacher, Donald currently researches literacy development with a special interest in students who speak different languages and he partners with schools and districts to think about how to assess and conduct literacy instruction. Marcia Invernizzi is executive director of the McGuffey Reading Center in the Curry School of Education at the University of Virginia. She and her multilingual doctoral students enjoy exploring developmental universals in non-English orthographies. A former English and reading teacher, Marcia extends her experience working with children who experience difficulties learning to read and write in numerous intervention programs, such as Virginia's Early Intervention Reading Initiative and Book Buddies.

Â Shane Templeton is Foundation Professor Emeritus of Literacy Studies in the College of Education at the University of Nevada, Reno. A former classroom teacher at the primary and secondary levels, he has focused his research on the development of orthographic and vocabulary knowledge. He has written several books on the teaching and learning of reading and language arts and is a member of the Usage Panel of the American Heritage Dictionary. Â Francine Johnston is retired from the School of Education at the University of North Carolina at Greensboro, where she coordinated the reading masterâ™s program and directed a reading clinic for struggling readers. Francine is a former first grade teacher and reading specialist, and she continues to work with schools as a consultant. Â

My problem with the book is the publisher, but needs to be aware of the problem. This book has an online component. The online information was not accessible due to a faulty access code given at the back of the book. After 2 hours on the phone with Pearson, the publishers would not honor the purchase of the book and give me a correct code because was a third party purchase.

Purchased to help me better instruct my own child. Perhaps a little more dense than the kind of books a parent might normally purchase (this is an outright textbook intended for teachers in training and teacher development) but it's still accessible (and a much better value than paying the full price for the newer editions).

Excellent book! Filled with good explicit instruction for teaching phonics. Author does an excellent job of showing how phonics relates to spelling and vocabulary instruction.

What a great spelling support -- especially for students who are struggling with the concepts! It works as a stand alone item, but I'd recommend also purchasing the Words Their Way Teaching book to get the most out of it.

A great book for educators! I was required to read this book for one of my courses, but after the course was finished, I decided to keep it for my own reference. Lots of resources for teachers & easy to read and understand.

Words Their Way is an excellent way to teach spelling. I love the various levels and I love how students are encouraged to learn at the level they are at!

Ever been told to find a new way to teach spelling, and been given absolutely no instruction about it at all? Yeah, I teach fourth grade GT language arts. That scenario fell to me the day before school started this year. After searching around a good bit, I wanted to get into more intermediate rules and practical applications that would help writers on the state mandated writing test. Words Their Way was a good start, but I had no time to prep a lot of materials or read a lot of research that suggested possibilities. I knew how kids spelled constructively, but how to make the leap? Its not intuitive when you are the middle of high stakes teaching. Spending \$[...] on this book brought me peace of mind and a lesson plan come Monday morning.

Everything that you need that deals with word study is in this book. I personally believe that this book is essential for all teachers to have whether using it as a reference, for spelling inventories, interventions, lesson ideas and more. I would definitely recommend this book. It will make your job easier!

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